

Knowledge Organiser

SKILLS AND PRACTICE

- Compare some of the times studied with those of other areas of interest around the world
- Describe the social, ethnic, cultural or religious diversity of past society
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children

- Make comparisons between a period studied and present day
- Identify and explain key features and events
- Look for links and effects in time studied

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country (Greece).
- Describe and understand key aspects of human and physical geography (UK, Greece and the rest of Europe).

2900 – 2000 BC

The Bronze age when Aegean cultures start to emerge

1200 BC

The Trojan war and destruction of Troy

1050 – 750 BC

The Dark Ages of Greece

800 – 750 BC

Development of first Greek alphabet.

776 BC

The first Olympics games are staged

600 BC

Greek coin currency introduced.

490 BC

Greek/Persian wars led by Xerxes.

490 BC

The Roman General Sulla captures Athens.

KEY FACTS

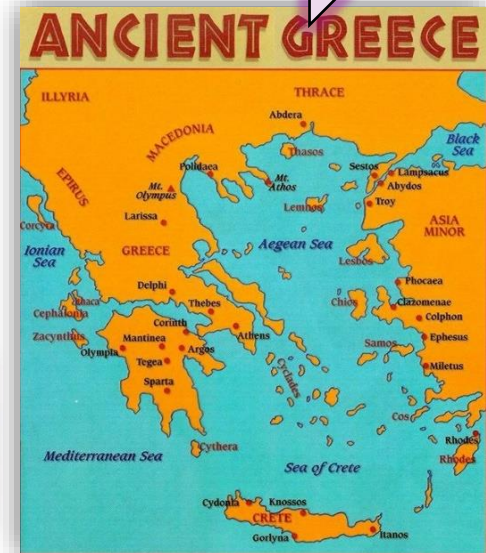
- The Greeks were great thinkers, warriors, writers, actors, athletes, artists, architects and politicians.
- Most people lived in villages in the countryside. Many Greeks were poor and life was hard. Ancient Greek homes were built around a courtyard or garden.
- The Greeks believed that gods and goddesses watched over them. They were like humans but lived forever and were more powerful.
- Greece was made up of lots of smaller states and they often went to war with one another or with foreign enemies.

KEY QUESTIONS

- How did the Olympics begin?
- What have we learnt from the Ancient Greeks?
- How did religion influence the Ancient Greeks day to day life?
- What traditions live on in the Olympics?



Groovy Greeks



VOCABULARY

- Olympics
- Parthenon
- tunic
- Plato
- nobleman
- column
- classical
- Aristotle

WHAT I ALREADY KNOW

SKILLS

- Place events, artefacts and historical figures on a time line using dates
- Use terms related to the period studied
- Understand the concept of change over time, representing this, along with evidence, on a time line

KNOWLEDGE

- The Olympics is a sporting event.
- The Olympics started a long time ago.
- Lots of countries compete in the Olympics
- Greece is a country
- Ancient means very old.