

# SHARPNESS PRIMARY SCHOOL



## Pupil Premium Grant expenditure for 2015/16

The Pupil Premium is a sum of money the school receives for each student who is either in receipt of Free School Meals (FSM) or who received FSM at any point during the previous six years (Ever 6 FSM). Schools also receive additional funding for Pupils who belong to service families (Service Premium) or are or have been in care (Children Looked After). Nationally, the statistics show that students who are in receipt of FSM achieve less well than their peers in external exams. The purpose of the Pupil Premium funding is to help schools to close the attainment gap between FSM and non-FSM pupils. The money is given to schools to support them in enabling all pupils to reach or exceed the nationally expected level for their age. Each school may decide how best to use the funding and they are held accountable for how it has been used to support pupils from low income families.

Sharpness typically has slightly fewer students who are in receipt of FSM when compared with schools nationally. Around 20% of Sharpness pupils are eligible for Pupil Premium funding through FSM/Ever6/CLA (compared to a national average of 26%).

The proportion of pupils eligible for Pupil Premium funding through FSM/Ever6/CLA who are on the SEND register or SEND concern list is 27% (6 of 22).

The percentage of pupils who are on the SEND register or SEND concern list is 21% (22 of 106).

16% of pupils (17 of 106) who receive PP funding are not on the SEND list

The school will measure and evaluate the impact on pupils in terms of attainment, progress and test results and the impact made on their levels of motivation and confidence.

## Overview of the school

| <b>Number of pupils and pupil premium grant (PPG) received</b> |                 |
|--|-----------------|
| Total number of pupils on roll                                 | 106             |
| Total number of pupils eligible for PPG                        | 23              |
| Amount of PPG received per pupil                               | £1,320 or £1900 |
| <b>Total amount of PPG (illustrative) 15/16</b>                | <b>£26,260</b>  |

## Annual priorities (2015-16 Academic Year)

| Objective   | Anticipated Outcomes  | Evaluation |
|---|---|------------|
| <ul style="list-style-type: none"> <li>To ensure that all vulnerable groups, including pupils with special educational needs and those in receipt of the extra pupil premium funding, make at least good progress from their starting points especially in reading, writing &amp; maths.</li> <li>To ensure that the number of Pupil Premium children working at or above the expected standard has risen and that the percentage of disadvantage children making more than expected progress has increased in all subjects.</li> </ul> | <ul style="list-style-type: none"> <li>As a result of highly effective targeted support, both in class and via specific intervention programmes and consistently high quality teaching, the attainment gap between PP and non-PP pupils will continue to narrow.</li> <li>A higher proportion of PP pupils meet ARE.</li> <li>The number of PP children working at expected standard in both key stages is greater than the number of children working at 2b and 4b respectively last year.</li> <li>The percentage of disadvantage children making more than expected progress has increased in all subjects.</li> </ul> |            |
| <ul style="list-style-type: none"> <li>To ensure that Pupil Premium pupils access and fully participate in all aspects of school-life including homework, extra-curricular activities, competitions and events.</li> </ul>  | <ul style="list-style-type: none"> <li>Pupils have positive views regarding school and feel a strong sense of belonging (as evidenced through pupil questionnaires &amp; interviews)</li> <li>Pupils are fully integrated in wider school life.</li> <li>Pupils complete required out of school learning consistently and to good standard and this contributes to their overall academic progress.</li> </ul>  |            |
| <ul style="list-style-type: none"> <li>To ensure that all children, especially Disadvantaged children, consistently receive good quality feedback</li> </ul>  | <ul style="list-style-type: none"> <li>That there is evidence in books of good quality teacher/pupil feedback</li> <li>That feedback is being acted upon by children resulting in improvements to their learning, attainment and progress.</li> </ul>   |            |
| <ul style="list-style-type: none"> <li>To raise the aspirations and self-esteem of all children, especially Disadvantaged children, in order for them to be successful learners.</li> </ul>   | <ul style="list-style-type: none"> <li>An increase in the quality and presentation of children's learning both in books and on displays around school</li> <li>Pupils have positive views regarding their learning and have increased self-believe and raised ambitions for their future (evidenced through pupil questionnaires &amp; interviews)</li> </ul>   |            |
| <ul style="list-style-type: none"> <li>To develop strong and effective partnerships with parents of Pupil Premium children.</li> </ul>  | <ul style="list-style-type: none"> <li>Parents provide effective support to their children with their learning at home.</li> <li>Parents have a clear dialogue with school staff and as a result barriers that may impact upon pupil achievement are removed.</li> </ul>  |            |

## **How will Pupil Premium Funding be spent? (2015-16 Academic Year)**

In 2015-16 there are 11 pupils on-roll who are eligible for FSMs. The school will receive Pupil Premium funding for 23 pupils (10 FSM\*, 11 Ever 6 and 2 CLA). For each pupil the school receives £1300 per FSM / Forever 6 pupil and £300 per Service pupil.

We estimate that the school will receive £26,260 in Pupil Premium funding for eligible pupils.

\*One FSM child is also a CLA.

| <b>Planned Pupil Premium Spending 2015-16</b>  |  |   |
|--|--|---|
| <b>Leadership</b>  | <b>In-class provision</b>  | <b>Withdrawal / Interventions</b>   |
| <ul style="list-style-type: none"> <li>• Head               <ul style="list-style-type: none"> <li>➢ Strategic Planning, SEF, SDP</li> </ul> </li> <li>• Deputy &amp; SENDCo               <ul style="list-style-type: none"> <li>➢ monitoring provision for group.</li> <li>➢ analysis of achievement data.</li> <li>➢ liaise with teaching assistants leading interventions and weekly reviews.</li> <li>➢ liaising with parents of PP/SEND pupils.</li> <li>➢ leading associated staff training.</li> <li>➢ reporting to link governors.</li> </ul> </li> </ul> <p style="text-align: center;"><b>£189.26</b><br/>(funded from school budget)</p> | <ul style="list-style-type: none"> <li>• Teaching Assistants hours to provide focussed support for identified pupils in EYFS and Y1-6.<br/><b>LC £9,795</b></li> <li>• Additional Teacher delivering MFL across the whole school.<br/><b>£6,736</b></li> </ul> | <ul style="list-style-type: none"> <li>• Teacher (BS) working with targeted groups<br/><b>£1782.75</b></li> <li>• Additional afternoon Teaching Assistant (LC) to lead Rapid maths intervention programme providing targeted PP group support and completing weekly reviews.<br/><b>£3,449</b></li> <li>• Class Teaching Assistants to lead targeted intervention programmes and undertake weekly review sessions with pupils.<br/><b>£1,414</b></li> <li>• TA (BC) Supporting a Social Skills group<br/><b>£797</b></li> </ul> |
| <b><u>£189.26</u></b>  | <b><u>£16,531</u></b>  | <b><u>£7,442.75</u></b>   |

| <b>External support /Resources</b>   | <b>Enrichment / Extra-Curricular / Other</b>   | <b><u>Total Planned Spending</u></b>  |
|--|--|---|
| <ul style="list-style-type: none"> <li>• Rapid Maths programme<br/><b>£1658.25</b></li> <li>• Phonics Bug books<br/><b>£125</b></li> </ul> | <ul style="list-style-type: none"> <li>• Extra-curricular activities such as music lessons/swimming.</li> <li>• Funding of pupil places on Y5/6 residential.</li> <li>• Assistance with costs of trips and curriculum activities.</li> <li>• Experiences: Science Dome, Drumming, One Day Creative, Dance &amp; Artist workshops</li> <li>•</li> </ul> | Leadership £189.26<br>In-class provision £16,531.00<br>Withdrawal/Interventions £7,442.75<br>External support/resources £1783.25<br>Enrichment/<br>Extra-Curricular/Other £3,350.00 |
| <b><u>£1,783.25</u></b>  | <b><u>£3,350</u></b>   | <b><u>Total £29,296.26</u></b>  |

### **How was Pupil Premium Funding spent last year? (2014-15 Academic Year)**

In 2014-15 the school received funding for 22 pupils (21 FSM/Ever6 & 1 CLA).

The total amount that the school received in Pupil Premium funding for eligible pupils was £24,245.

| <b>Pupil Premium Spending 2014-15</b>   |   |  |  |
|---|---|--|--|
| <b>In- class provision</b>  | <b>Withdrawal / Interventions</b>   | <b>External support /Resources</b>   | <b>Enrichment / Extra-Curricular / Other</b>   |
| <ul style="list-style-type: none"><li>• Additional Teaching Assistant hours to provide focussed support for identified pupils in Reception and Years 1-6.</li></ul> | <ul style="list-style-type: none"><li>• Weekly paired / small group phonics, reading &amp; number sessions some led by a qualified teacher (EYFS/KS1); others by TA.</li><li>• Social skills group participation.</li></ul> | <ul style="list-style-type: none"><li>• Assertive Mentoring programme aimed at raising attainment.</li></ul> | <ul style="list-style-type: none"><li>• Funding of pupil places on Y6 residential.</li><li>• Assistance with costs of trips and curriculum activities.</li></ul> |
| <b><u>£10,262</u></b>   | <b><u>£5,777.01</u></b>   | <b><u>£2,000</u></b>   | <b><u>£2,315</u></b>   |
| <b><u>Total £24,245</u></b>   |   |  |  |

## How well do students in receipt of Pupil Premium Funding at Sharpness primary School achieve in relation to their peers and national expectations?

### **Attainment & Progress 2014-15 Pupil Premium group**

#### **End of Key Stage 2 (Year 6)**

There were 4 pupils in the cohort for whom the school received Pupil Premium and 2 pupils for whom the school received Service Premium.

The national expectation for attainment at the end of KS2 is Level 4. Pupils are expected to make 2 levels of progress across KS2.

#### Comparison of achievement of Pupil Premium & Non-Pupil Premium groups at KS2 (Year 6)

| In Year 6 2014/15                                   | Sharpness Primary School |                   | National   |
|---|--------------------------|-------------------|------------|
|   | PP PUPILS (6)            | Non-PP PUPILS (8) | ALL PUPILS |
| % of pupils achieving L4 and above in Reading       | 100%                     | 100%              | 88%        |
| % of pupils achieving L4 and above in Writing       | 100%                     | 100%              | 87%        |
| % of pupils achieving L4 and above in Maths         | 83%                      | 88%               | 87%        |
| % of pupils achieving L4 and above in GPS           | 33%                      | 100%              | 80%        |
| % of pupils making expected KS2 progress in Reading | 100%                     | 100%              | 91%        |
| % of pupils making expected KS2 progress in Writing | 100%                     | 100%              | 94%        |
| % of pupils making expected KS2 progress in Maths   | 83%                      | 100%              | 90%        |

#### **End of Key Stage 1 (Year 2)**

There were 4 pupils in the cohort for whom the school received Pupil Premium.

The national expectation for attainment at the end of KS1 is Level 2b.

- 2 of 4 pupils (50%) achieved Level 2b in READING.
- 0 of 4 pupils (0%) achieved Level 2b in WRITING.
- 2 of 4 pupils (50%) achieved Level 2b in MATHS.

#### **EYFS**

There were 3 pupils in the cohort for whom the school received Pupil Premium.

The national expectation for attainment at the end of EYFS is for pupils to achieve the Good Level of Development Measure.

- 2 of 3 pupils (66%) achieved the Good Level of Development measure and reached the expected standard in reading, writing, number and SSM (shape, space & measure). 4 of 10 (40%) of non-pupil premium children made the GLD measure.

## Whole School annual progress 2014/15 (Disadvantaged Pupils only; those eligible for FSM/F6 & CLA)

The 3 year trend for the school in relation to reading and writing shows that the gap between expected progress made by Disadvantaged children compared to their non-disadvantaged peers has been eliminated: 100% of both groups making expected progress. For each of the last 3 years 100% of Disadvantaged children have made expected progress in Maths. As a result, they have a positive gap compared to their non-disadvantaged peers ranging from 0 - 17%.

The picture with regard to the attainment gap between the Pupil Premium and non-Pupil Premium groups is more difficult to read as the data shows significant fluctuations and variations with no real discernible patterns or trends. Several of the attainment gap indicators point to the gap closing year-on-year; while others show the gap increasing. The small numbers of children involved probably account for much of this.

### Average point score comparison of disadvantaged to non-disadvantaged pupil groups

The table below provides an indication of the gap in the APS obtained by Pupil Premium children compared against that obtained by non-Pupil Premium children. The figure in red is the National figure.

Note: A negative gap (e.g.-2.2) indicates that the APS for Pupil Premium children was higher than that obtained by non-Pupil Premium children.

|             | KS1            |                  |                | KS2            |                  |                |
|-------------|----------------|------------------|----------------|----------------|------------------|----------------|
|             | 2013           | 2014             | 2015           | 2013           | 2014             | 2015           |
| Reading     | 2.9 <b>2.0</b> | - 2.2 <b>2.0</b> | 2.3 <b>1.9</b> | 4.5 <b>2.3</b> | - 1.6 <b>2.2</b> | 3.0 <b>2.0</b> |
| Writing     | 2.0 <b>2.0</b> | - 4.2 <b>1.9</b> | 2.3 <b>1.8</b> | 4.4 <b>2.4</b> | 3.2 <b>2.4</b>   | 1.2 <b>2.3</b> |
| Mathematics | 3.4 <b>1.8</b> | - 1.4 <b>1.7</b> | 0.4 <b>1.8</b> | 1.8 <b>2.5</b> | 7.2 <b>2.6</b>   | 0.6 <b>2.5</b> |
| EGPS        | NA             | NA               | NA             | 3.5 <b>2.6</b> | 4.4 <b>2.5</b>   | 4.2 <b>2.4</b> |